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R277. Education, Administration.
R277-613. LEA Bullying, Cyber-bullying, Hazing, [and Harassment]Retaliation, and
Abusive Conduct Policies and Training.
R277-613-[ <del>2</del> ] <u>1</u> . Authority and Purpose.
[ <del>A.</del> ](1) This rule is authorized by:
(a) Utah Constitution Article X, Section 3, which vests general control and
supervision [ <del>of</del> ] <u>over</u> public education in the Board[ <del>,</del> ]; and
(b) Section 53A-1-401[ <del>(3)</del> ], which allows the Board to [ <del>adopt</del> ] <u>make</u> rules [ <del>in</del>
accordance with its responsibilities,]to execute the Board's duties and responsibilities under
the Utah Constitution and state law[ and the responsibility of the Board to provide
assistance with and ensure LEA compliance with Section 53A-11a-301].
[ <del>B.</del> ](2) The purpose of the rule is to:
(a) require LEAs to implement bullying, cyber-bullying, hazing, [and
harassment]retaliation, and abusive conduct policies [district and school wide]at the school
district and school level;
(b) [to-]provide for regular and meaningful training of school employees and
students;
(c) [to-]provide for enforcement of the policies in schools, at the state level and in
public school athletic programs; and
(d) [to require LEAs to notify parents of specific bullying, cyber-bullying, hazing,
harassment and suicide threat incidents; and to require LEAs to maintain documentation
as required by law]require an LEA to review allegations of bullying, cyber-bullying, hazing,
retaliation, and abusive conduct.
R277-613-[ <del>1</del> ] <u>2</u> . Definitions.
[ <del>A. "Board" means the Utah State Board of Education.</del> ]

(1) "Abusive conduct" means the same as that term is defined in Section 53A-11a-

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27	<u>102.</u>
28	[B-](2)(a) "Bullying" means the same as that term is defined in Section 53A-11a-102.
29	[intentionally or knowingly committing an act that:
30	(1)(a) endangers the physical health or safety of a school employee or student;
31	(b) involves any brutality of a physical nature such as whipping, beating, branding,
32	calisthenics, bruising, electric shocking, placing of a harmful substance on the body, or
33	exposure to the elements;
34	(c) involves consumption of any food, liquor, drug, or other substance;
35	(d) involves other physical activity that endangers the physical health and safety of
36	a school employee or student; or
37	(e) involves physically obstructing a school employee's or student's freedom to
38	move; and
39	(2) is done for the purpose of placing a school employee or student in fear of:
40	(a) physical harm to the school employee or student; or
41	(b) harm to property of the school employee or student.]
42	(b) "Bullying" includes relational aggression or indirect, covert, or social aggression,
43	including rumor spreading, intimidation, enlisting a friend to assault a child, and social
44	isolation.
45	([3]c) The conduct described in [ <del>R277-613-1B</del> ]Subsection 53A-11a-102(2)
46	constitutes bullying, regardless of whether the person against whom the conduct is
47	committed directed, consented to, or acquiesced in, the conduct.
48	[(4) Bullying is commonly understood as aggressive behavior that:
49	(a) is intended to cause distress and harm;
50	(b) exists in a relationship in which there is an imbalance of power and strength; and
51	(c) is repeated over time.
52	[C.](3) "Civil rights violations," for purposes of this rule, means bullying, cyber-
53	bullying, hazing, [or harassing]retaliation, or abusive conduct that is targeted at a federally

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exposure to the elements;

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protected class.
[ <del>D.</del> ](4) "Cyber-bullying" means the same as that term is defined in Section 53A-11a-
102[ using the Internet, a cell phone, or another device to send or post text, video, or an
image with the intent or knowledge, or with reckless disregard, that the text, video, or
image will hurt, embarrass, or threaten an individual, regardless of whether the individual
directed, consented to, or acquiesced in the conduct, or voluntarily accessed the electronic
communication].
[E:](5) "Federally protected class" means any group protected from discrimination
under the following federal laws:
([1]a) Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the
basis of race, color, or national origin;
([ <del>2</del> ] <u>b</u> ) Title IX of the Education Amendments of 1972, which prohibits discrimination
on the basis of sex;
([3]c) Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with
Disabilities Act of 1990, which prohibits discrimination on the basis of disability; and
([4]d) [ $\Theta$ ]other areas included under these acts described in Subsection (5)(a)
through (c), which prohibit discrimination on the basis of religion[, gender identity, and
sexual orientation].
[F. "Harassment" means repeatedly communicating to another individual, in an
objectively demeaning or disparaging manner, statements that contribute to a hostile
learning or work environment for the individual.]
[G-](6) "Hazing" means the same as that term is defined in Section 53A-11a-102.
[intentionally or knowingly committing an act that:
(1)(a) endangers the physical health or safety of a school employee or student;
(b) involves any brutality of a physical nature such as whipping, beating, branding,
calisthenics, bruising, electric shocking, placing of a harmful substance on the body, or

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81	(c) involves consumption of any food, liquor, drug, or other substance;
82	(d) involves other physical activity that endangers the physical health and safety of
83	a school employee or student; or
84	(e) involves physically obstructing a school employee's or student's freedom to
85	move; and
86	(f)(i) is done for the purpose of initiation or admission into, affiliation with, holding
87	office in, or as a condition for, membership or acceptance, or continued membership or
88	acceptance, in any school or school sponsored team, organization, program, or event; or
89	(ii) if the person committing the act against a school employee or student knew that
90	the school employee or student is a member of, or candidate for, membership with a
91	school, or school sponsored team, organization, program, or event to which the person
92	committing the act belongs to or participates in.
93	(2) The conduct described in R277-613-1G constitutes hazing, regardless of
94	whether the person against whom the conduct is committed, directed, consented to, or
95	acquiesced in, the conduct.]
96	[H:](7) "LEA" [means a local education agency, including local school boards/public
97	school districts, charter schools, and]includes, for purposes of this rule, the Utah Schools
98	for the Deaf and the Blind.
99	[I. "Parent," for purposes of this rule, means a student's guardian consistent with
100	<del>Section 53A-11a-203(1).</del> ]
101	[ <del>J.</del> ](8) "Participant" means any student, employee or volunteer coach participating
102	in a public school sponsored athletic program or activity, [both]including a curricular, co-
103	curricular, [and]or extracurricular[, or extracurricular] club or activity.
104	[ <del>K.</del> ](9) "Policy" means standards and procedures that:
105	(a) are required in Section 53A-11a-301;
106	(b) include the provisions of Section 53A-11-901; and
107	(c) provide additional standards, procedures, and training adopted in an open

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meeting by an LEA board that:
(i) define bullying, cyber-bullying, hazing, [and harassment]retaliation, and abusive
conduct[-]; and
(ii) prohibit bullying, cyber-bullying, hazing, [and harassment]retaliation, and abusive
<pre>conduct[-];</pre>
(iii) require regular annual discussion and training designed to prevent bullying,
cyber-bullying, hazing, [and harassment]retaliation, and abusive conduct among school
employees and students; and
(iv) provide for enforcement through employment action or student discipline.
(10) "Restorative justice practice" means a discipline practice that brings together
students, school[s] personnel, families, and community members to resolve conflicts,
address disruptive behaviors, [and] promote positive relationships, and healing[, and entire
communities].[-In restorative justice practices, students are held accountable for their
behavior by engaging with those who have been wronged.]
[ <del>L.</del> ](11) "Retaliate" or "retaliation" means the same as that term is defined in
Section 53A-11a-102[-an act or communication intended:
(1)as retribution against a person for reporting bullying, cyber-bullying, hazing and
harassment; or
(2) to improperly influence the investigation of, or the response to, a report of
bullying, cyber-bullying, hazing and harassment].
(12) "School employee" means the same as that term is defined in Section 53A-11a-
<u>102.</u>
(13) "Trauma-Informed Care" means a strengths-based service delivery approach
that is grounded in an understanding of and responsiveness to the impact of trauma, that
emphasizes physical, psychological, and emotional safety for both offenders and victims,
and that creates opportunities for victims to rebuild a sense of control and empowerment.

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R277-613-3. [ <del>Utah State Board of Education</del> ]Superintendent Responsibilities.
[A.](1) [To the extent of resources available]Subject to availability of funds, the
[ <del>Board</del> ]Superintendent shall provide:
(a) a model policy on:
(i) bullying, cyber-bullying, hazing, retaliation, and abusive conduct as required in
Section 53A-11a-302; and
(ii) a grievance process for a school employee who has experienced abusive
conduct as described in Subsection 53A-11a-301(3)(f);
(b) model training on:
(i) the prevention and identification of bullying, cyber-bullying, hazing, retaliation,
and abusive conduct that an LEA may use to train the LEA's employees, contract
employees, and volunteers, including coaches; and
(ii) the reporting and review requirements in Section R277-613-5;
(c) training opportunities [or materials or both for employees of LEAs on]related to
the prevention of bullying, cyber-bullying, hazing, retaliation, and abusive conduct; and
(d) evidence based practices and policies related to the prevention of bullying,
cyber-bullying, hazing, [and harassment]retaliation, and abusive conduct.
(2) Although an LEA is required to have a policy on bullying, cyber-bullying, hazing,
retaliation and abusive conduct as described in Section 53A-11a-301 and this rule and
provide training as described in Section 53A-11a-401 and this rule, the LEA is not required
to use the model policy or model training developed by the Superintendent described in
Subsection (1).
[ <del>B.</del> ]([2]3) The Board may interrupt disbursements of funds consistent with
Subsection 53A-1-401([3]8) and Rule R277-114 for failure of an LEA to comply with:
(a) Title 53A, Chapter 11a, Bulling and Hazing; and
(b) this rule.
([3]4) In addition to the requirements of Title 53A, Chapter 11a, Bullying and Hazing

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161	and this R277-613, LEAs are required to comply with applicable federal requirements.
162	[R277-613-5. LEA Responsibility to Create Bullying Policies.]
163	R277-613-4. Bullying, Cyber-bullying, Hazing, Retaliation, and Abusive Conduct
164	Prohibited.
165	[ <del>A. Each</del> ] <u>An</u> LEA shall[ <del>-implement an updated policy</del> ] prohibit[ <del>ing</del> ]:
166	(1) bullying[ <del>,</del> ];
167	(2) cyber-bullying[ <del>,</del> ];
168	(3) hazing[ <del>, harassment and</del> ];
169	([ <del>e</del> ] <u>4</u> ) retaliation[ <del>, and</del> ] <u>;</u>
170	(5) abusive conduct; and
171	(6) making a false report[, consistent with Section 53A-11a-301].
172	R277-613-5. LEA Responsibility to Create or Update Bullying Policies.
173	[B.](1) [Each]In addition to the requirements of Subsection 53A-11a-301(3), an LEA
174	shall:
175	(a) develop, update, and implement policies as required by Section 53A-11a-301
176	and this rule;
177	([ <del>1]b</del> ) post a copy of [its]the LEA's policy on the LEA website;[-and]
178	[(2) provide a copy of the LEA policy or uniform resource locator (URL) to the State
179	Superintendent of Public Instruction at the Utah State Office of Education.]
180	(c) develop an action plan to address a reported incident of bullying, cyber-bullying,
181	hazing, retaliation, or abusive conduct; and
182	(d) provide a requirement for a signed statement that meets the requirements of
183	Subsection 53A-11a-301(3)([g]h) annually.
184	[C.](2)(a) [The policy shall include parental notification] As required by Section 53A-
185	11a-301, an LEA shall notify a parent of:

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186	([ <del>1</del> ]i) a parent's student's threat to commit suicide; [ <del>and</del> ]or
187	([ <del>2</del> ]ii) an incident of bullying, cyber-bullying, hazing, [ <del>harassment or </del> ]retaliation <u>, or</u>
188	abusive conduct involving the parent's student.
189	([3]b) [This part of the policy shall also include]An LEA shall:
190	([a]i) [timely parent notification]notify a parent described in Subsection (3)(a) in a
191	timely manner;
192	([ <del>b</del> ] <u>ii</u> ) designat[ <del>ion of</del> ]e the appropriate school employee[ <del>(s)</del> ] to provide parent <u>al</u>
193	notification; and
194	([e]iii) designat[ion of]e the format in which notification [shall be]is provided to
195	parents and maintained by the LEA[ <del>;</del>
196	(d) directives for secure maintenance of the notification record as required under
197	<del>Section 53A-11a-203(1);</del>
198	(e) a retention period and destruction process for the notification; and
199	(f) an LEA definition of parent(s) consistent with Section 53A-11-203 and this rule].
200	[D:](3) [The policy shall provide for student assessment of the]Subject to the
201	parental consent requirements of Section 53A-13-302, an LEA shall assess [survey]
202	students and employees about [on] the prevalence of bullying, cyber-bullying, hazing, and
203	[harassment]retaliation in LEAs and schools, specifically locations where students are
204	unsafe and additional adult supervision may be required, such as playgrounds, hallways,
205	and lunch areas.
206	[E.](4) [The policy shall include required]An LEA shall take strong responsive action
207	against retaliation, including assistance to [harassed]bullied employees, students and their
208	parents in reporting subsequent problems and new incidents.
209	[ <del>F.</del> ](5)(a) [ <del>The policy</del> ]An LEA shall provide that students, [ <del>staff,</del> ]school employees,
210	coaches, and volunteers receive training on bullying, cyber-bullying, hazing, [and
211	harassment]retaliation, and abusive conduct from individuals qualified to provide such
212	training.[ The LEA shall determine how often training shall be provided.]

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([1]b) The training [should be specific to]described in Subsection (5)(a) shall:
([a]i) include information on various types of aggression and bullying, including:
(A) overt aggression that may include physical fighting such as punching, shoving,
kicking, and verbal threatening behavior, such as name calling, or both physical and verbal
aggression or threatening behavior;
([b]B) relational aggression or indirect, covert, or social aggression, including rumor
spreading, intimidation, enlisting a friend to assault a child, and social isolation;
([c]C) sexual aggression or acts of a sexual nature or with sexual overtones;
([d]D) cyber-bullying, including use of email, web pages, text messaging, instant
messaging, three-way calling or messaging or any other electronic means for aggression
inside or outside of school; and
([e]E) civil rights violations,[appropriate reporting and investigative procedures.
$\textcolor{red}{\textbf{This}}] \textbf{ includ} [\textcolor{red}{\textbf{es}}] \textcolor{red}{\underline{\textbf{ing}}} \textbf{ bullying, cyber-bullying, hazing, and } [\textcolor{red}{\textbf{harassment}}] \textcolor{red}{\underline{\textbf{retaliation}}} \textbf{ based upon}$
the students' or employees' actual or perceived identities and conformance or failure to
conform with stereotypes[-]; and
[(2) Training should also include awareness and intervention skills such as social
skills training for students and staff, including aides, custodians, kitchen and lunchroom
workers, secretaries, paraprofessionals, and coaches.]
([3]ii) [ <del>Training on bullying, cyber-bullying, hazing and harassment required of LEA</del>
policies under the rule should ]complement the suicide prevention program required for
students under Rule R277-620 and the suicide prevention training required for licensed
educators consistent with Subsection 53A-1-603(9).
(6) The training described in Subsection (5) shall be offered to new school
employees, coaches, and volunteers and to all school employees, coaches, and volunteers
at least once every three years.
[G.](7)(a) An LEA's [P]policies developed under this section shall also] complement
existing [safe and drug free] school policies and research based school discipline plans.

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(b) Consistent with Rule R277-609, the discipline plan shall provide direction for

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241	dealing with bullying, cyber-bullying, hazing, [harassment]retaliation, abusive conduct, and
242	disruptive students.
243	(c) [This part of the]An LEA shall ensure that a discipline plan required by Rule
244	R277-609[-shall]:
245	([4]i) directs schools to determine the range of behaviors and establish the
246	continuum of administrative procedures [that may be] to be used by school personnel to
247	address the behavior of[ <del>habitually disruptive</del> ] students;
248	([2]ii) provides for identification, by position[ <del>(s)</del> ], of <u>an</u> individual[ <del>(s)</del> ] designated to
249	issue notices of disruptive student and bullying, cyber-bullying, hazing, [and harassment
250	behavior]retaliation, and abusive conduct;
251	([3]iii) designates to whom notices shall be provided;
252	([4]iv) provides for documentation of disruptive student behavior [prior to referral of
253	disruptive students to juvenile court]in the LEA's student information system;
254	([5]v) includes strategies to provide for necessary adult supervision;
255	([ <del>6</del> ] <u>vi</u> ) [ <del>be</del> ] <u>is</u> clearly written and consistently enforced;
256	([7]vii) includes administration, instruction and support staff, students, parents,
257	community council and other community members in policy development, training and
258	prevention implementation so as to create a community sense of participation, ownership,
259	support and responsibility; and
260	([8]viii) provides notice to employees that violation[(s)] of this rule may result in
261	employment discipline or action.
262	R277-613-6. Reporting and Incident Review of Allegations of Bullying, Cyber-
263	bullying, Hazing, Retaliation, and Abusive Conduct.
264	(1) An LEA shall:
265	(a) review allegations of incidents of bullying, cyber-bullying, hazing, retaliation, and

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266	abusive conduct in accordance with this section; and
267	(b) provide an individual who reviews allegations of incidents of bullying, cyber-
268	bullying, hazing, retaliation, and abusive conduct with adequate training on conducting a
269	review.
270	[(2) An LEA shall contact the appropriate local law enforcement agency if:
271	(a) there is an alleged crime;
272	(b) safety issue; or
273	(c) threat of violence.
274	([[2]3]2)(a) An LEA shall review allegations of incidents described in Subsection
275	(1)(a) by interviewing at least the alleged victim [first] and the alleged offender[second].
276	(b) An LEA may also interview the following as part of a review:
277	(i) parents of the alleged victim and the alleged offender;
278	(ii) any witnesses;[ <del>and</del> ]
279	(iii) school staff[-]; and
280	(iv) other individuals who may provide additional information.
281	(c) An individual who reviews an allegation of an incident shall inform an individual
282	being interviewed that:
283	(i) to the extent allowed by law, the individual is required to keep all details of the
284	interview confidential; and
285	(ii) further reports of bullying will become part of the review.
286	([ <del>[3]4</del> ]3) The confidentiality requirement in Subsection (2)(c) does not apply to:
287	(a) conversations with law enforcement professionals;
288	(b) requests for information pursuant to a warrant or subpoena; or
289	(c) a state or federal reporting requirement.
290	([ <del>[4]5</del> ]4) In conducting a review under this section, an LEA may:
291	(a) review disciplinary reports of involved students; and
292	(b) review physical evidence, which may include:

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293	(i) video or audio;
294	(ii) notes;
295	(iii) email;
296	(iv) text messages;
297	(v) social media; or
298	(vi) graffiti.
299	([ <del>[5]6</del> ]5) Following a review of an allegation of an incident of bullying, cyber-bullying,
300	hazing, retaliation, and abusive conduct, if appropriate an LEA [shall]may:
301	(a) in accordance with the requirements in Subsection ([5]6), take [appropriate]
302	positive restorative justice [discipline]practice action, in accordance with policies
303	established by the LEA; and
304	(b) support involved students through trauma-informed practices, if appropriate.
305	([ <del>[6]7</del> ]6)(a) An alleged victim is not required to participate in a restorative justice
306	[discipline process]practice with an alleged [aggressor]offender as described in Subsection
307	([ <del>5</del> ]6)(a).
308	(b) If an LEA would like an alleged victim who is student to participate in a
309	restorative justice [discipline process]practice, the LEA shall notify the alleged victim
310	student's parent of the [process]restorative justice practice and obtain consent from the
311	alleged victim student's parent or legal guardian before including the alleged victim student
312	in the process.
313	(7) A grievance process required under Subsection 53A-11a-301(3)(f) shall be
314	consistent with the LEA's established grievance process.
315	([6][7]8) An LEA shall, as required by Subsection 53A-1-401(3), report the following
316	annually, on or before June 30, to the Superintendent in accordance with the
317	Superintendent's submission requirements:
318	(a) a copy of LEA's policy required in Section R277-613-4;
319	(b) implementation of the signed statement requirement described in Subsection

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	53A-11a-301(3)(g);	
	(c) verification of the LEA's training of school employees relating to bullying	
	cyber-bullying, hazing, retaliation, and abusive conduct described in Section 53A-11a-401	
	(d) incidents of bullying, cyber-bullying, hazing, and retaliation[through the Board's	
	student information system within 5 school days of making a determination that the alleged	
	incident constituted an actual incident of bullying, cyber-bullying, hazing, and retaliation in	
	accordance with the Superintendent's submission requirements]; and	
	(e) the number of incidents described in Subsection ([6][7]8)(d) that included a	
	student who:	
	(i) is part of a federally protected class[, including whether the student]; or	
	(ii) was bullied, cyber-bullied, hazed, or retaliated against because the of the	
	student's disability, race, national origin, religion, [or] sex, gender identity, or sexual	
	orientation[-in accordance with the Superintendent's submission requirements].	
R277-613-[ <del>5</del> ]7. Training by LEAs Specific to Participants in Public School Athletic		
	Programs and School Clubs.	
	[ <del>A.</del> ](1)(a) Prior to any student, employee or volunteer coach participating in a public	
	school sponsored athletic program, both curricular and extracurricular, or extracurricular	
	club or activity, the student, employee or coach shall participate in bullying, cyber-bullying	
	hazing, [and harassment]retaliation, and abusive conduct prevention training.	
	(b) [ <del>This</del> ]A training described in Subsection (1)(a) shall be offered to new	
	participants on an annual basis and to all participants at least once every three years.	
	[B. LEAs may collaborate with the Utah High School Activities Association to	
	develop and provide training.]	
	[ <del>C.</del> ](2) [ <del>Student</del> ] <u>An LEA shall inform student</u> athletes and extracurricular club	
	members[shall be informed] of prohibited activities under this rule and notified of potentia	
	consequences for violation of the law and the rule.	

	Revision 1 - <u>Blue</u> - New Text   [ <del>Red</del> ] - Deleted Text Revision 2 - <u>Green</u> - New Text   [ <del>Purple</del> ] - Deleted Text   Orange - Reinstated Text Revision 3 - <u>Magenta</u> - New Text   [ <del>Teal</del> ] - Deleted Text   Light Blue - Reinstated Text
346	[ <del>D.</del> ](3) An LEA shall maintain [ <del>T</del> ]training [ <del>curriculum outlines, training schedules,</del>
347	and] participant lists or signatures, [shall be maintained by each LEA and]to be provided
348	to the [Utah State Office of Education]Board upon request.
349	[R277-613-6. Professional Responsibilities of Employee and Volunteer Coaches.
350	A. All public school coaches shall act consistent with professional standards of
351	R277-515 in all responsibilities and activities of their assignments.
352	B. Failure to act consistently with R277-515 toward students, colleagues and
353	parents may result in discipline against an educator's license or termination of volunteer
354	services.]
355	KEY: bullying, cyber-bullying, hazing, [harassment]retaliation, abusive conduct,
356	policies, training
357	Date of Enactment or Last Substantive Amendment: [October 8, 2013]2018
358	Notice of Continuation: [ <del>August 2, 2013</del> ]2018
359	Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53A-1-401[ <del>(3)</del> ;
360	[ <del>53A-11a-301</del> ]53A, Chapter 11a